Award of University Teaching Fellow

Distinction and recognised achievement in teaching, learning and/or assessment

This criterion will be demonstrated through:

- Evidence of a high reputation in teaching and learning with distinction in prospect
- Outcomes that demonstrate innovation and scholarship in teaching, learning and/or assessment
- Sustained output of high-quality publications and presentations on teaching, learning and assessment, many of which will be peer-reviewed/refereed
- Doctorate
- Success in competitive capture of funding to support teaching, learning and assessment
- Recognition as a subject specialist in teaching, learning and assessment, demonstrated by e.g. membership of QAA, HEA or professional body panels, external examining, membership of validation panels
- Spreading good practice and leadership in teaching, learning and assessment
- Curriculum design and development which encourages innovative practice and independent and collaborative learning
- Good feedback from students and staff.

Evidence will be measured through a range of:

- Relevant qualifications
- Career and experience
- Publication of textbooks and articles
- Invitations to deliver papers at external events/give exhibitions
- Grants/awards received
- Professional Recognition
- Submission to the most recent REF (or equivalent)
- Teaching and assessment methods and materials
- Engagement with pedagogic initiatives
- Student publications, awards or exhibitions
- External examiner’s reports
- Course evaluations and student feedback
- External Assessor Reports
- CPD